

Eads Elementary School Information Literacy/Technology Standards 3rd Grade

MEDIA LITERACY STANDARD #1

Students understand how to use and construct meaning from the information resources available to them.

Ref.	Expectation	P	PP	NI	US
3.1.a.	Write an authentic research question on a topic.				
3.1.b.	Locate a book on the shelf using a call number.				
3.1.c.	Identify information needs and locate information sources (eg: print, non-print, magazines, reference materials).				
3.1.d.	Use the OPAC and be able to do a subject, keyword, title, or author search and locate the resources.				
3.1.e.	Uses CD ROM database searching.				
3.1.f.	Use book marked internet sites.				
3.1.g.	Evaluate books and other material for information needs.				
3.1.h.	Takes notes on a two column format without copying and by skimming and scanning.				
3.1.i.	Cites the author, title and copyright of a source.				
3.1.j.	Recognizes the importance of copyright laws.				
3.1.k.	Evaluate information for authority, content, and usefulness to purpose.				
3.1.l.	Combine information from two (2) sources.				
3.1.m.	Demonstrate an understanding of concepts underlying hardware, software, and connectivity.				
3.1.n.	Navigate computer systems (organize documents into folders, move between different applications).				
3.1.o.	Apply strategies for identifying solving routine hardware and software problems that occur during everyday use.				
3.1.p.	Develop keyboarding skills. Use home row fingering position with appropriate fingering stretches, keyboarding faster than handwriting (apprx. 10-15 wpm).				
3.1.q.	Select and use appropriate tools and technology resources to accomplish a variety of tasks.				

MEDIA LITERACY STANDARD #2

Students apply the knowledge seeking process to plan, create, present, and evaluate quality products.

Ref.	Expectation	P	PP	NI	US
3.2.a.	Communicate information in a variety of formats (report, poster, slide show, photo essay, timeline, etc.)				
3.2.b.	Explain findings with relevant facts that answer questions and are clear and accurate.				
3.2.c.	Self-evaluate work using a scoring guide.				
3.2.d.	Use information gathered to create a simple research project.				
3.2.e.	Understand the different forms of presentations and select one.				

3.2.f.	Become familiar with an assessment rubric.				
3.2.g.	Create written documents using writing process steps, word processing skills, and publishing programs.				
3.2.h.	Revise documents using word processing program features, including spell check.				
3.2.i.	Use a spreadsheet to create tables, graphs and charts, and explain what each means.				
3.2.j.	Communicate with others using email. Develop good habits for managing email.				
3.2.k.	Send and receive files for proofreading and/or feedback.				
3.2.l.	Enhance documents with graphics, including clip art and original artwork, using paint, chart, and draw programs.				
3.2.m.	Communicate ideas by creating and delivering a presentation.				
3.2.n.	Use a variety of media and technology resources for directed and independent learning activities in the curriculum areas.				
3.2.o.	Compare and contrast information using two or more resources.				
3.2.p.	Sort and analyze information using databases and spreadsheets.				
3.2.q.	Use keywords as a search strategy for locating information.				
3.2.r.	Use electronic encyclopedias, library catalog, online database, Internet sites, and magazines to locate, evaluate, collect, and organize information.				

MEDIA LITERACY STANDARD #3:

Students know how to be self-directed, independent learners who read for pleasure and to explore topics of interest.

Ref.	Expectations	P	PP	NI	US
3.3.a.	Select and read from a variety of genre including fairy tales, poetry, humor, biographies, autobiographies, and memoir.				
3.3.b.	Listen, respond to, and identify Newbery and Caldecott Medal books.				
3.3.c.	Respond to literature using drama, art, writing experiences or music.				
3.3.d.	Recite short poems.				
3.3.e.	Listen, respond, and identify the genre of realistic fiction.				
3.3.f.	Listen, respond, and identify fables.				
3.3.g.	Listen, respond, and identify photo essays.				
3.3.g.	Respond to children's literature presentations.				

MEDIA LITERACY STANDARD #4:

Students know how to participate effectively as group members, able to share their own and respect the ideas of others.

Ref.	Expectation	P	PP	NI	US
3.4.a.	Offer useful information to a group and stay on task.				
3.4.b.	Accept points of view that are different.				
3.4.c.	Work with a team to find information, make decisions, and create a product.				
3.4.d.	Research a problem or decision to be made using technology and work with a				

	team to create a product.				
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MEDIA LITERACY STANDARD #5:

Students practice ethical use of information and information technologies.

Ref.	Expectations	P	PP	NI	US
3.5.a.	Cite sources of information using a graphic organizer.				
3.5.b.	Use and care for media materials and equipment in a respectful way.				
3.5.c.	Only print with permission.				
3.5.d.	Share resources with others.				
3.5.e.	Cooperate with others while using technology.				
3.5.f.	Demonstrate respect for privacy and work of others.				
3.5.g.	Demonstrate positive and ethical social behavior when using technology (follow computer lab rules).				
3.5.h.	Understand basics of copyright law of ownership of information and copyright law.				
3.5.i.	Understand how technology is used daily in industry, business and education.				

Adopted Spring 2003