

Eads Elementary School Geography Standards 1st Grade

GEOGRAPHY STANDARD #1

Students know how to use and construct maps, globes, and other geographic tools to locate and derive information about peoples, places, and environments.

Ref.	Expectation	P	PP	NI	US
1.1.a.	Understand the standard orientation of maps and globes.				
1.1.b.	Understand and explain the features and symbols of map legends.				
1.1.c.	Interpret simple unfamiliar maps.				
1.1.d.	Draw simple maps of familiar areas.				
1.1.e.	Create maps to illustrate a story.				
1.1.f.	Name and locate the town, city, or community, as well as the state where they live.				
1.1.g.	Identify major oceans: Pacific, Atlantic, Indian, Arctic.				
1.1.h.	Demonstrate more expanded knowledge about the seven continents.				
1.1.i.	Locate all of the major countries in North America, in relation to each other.				
1.1.j.	Name and locate the original thirteen colonies; and locate major cities on the East Coast with historical significance related to them.				
1.1.k.	Locate: the Equator, the North and South Hemispheres and Poles.				
1.1.l.	Locate major mountains and rivers in the United States.				
1.1.m.	Demonstrate expanded knowledge of topographical features (eg: peninsula, harbor, bay, island) and locate some within North America.				
1.1.n.	Understand how latitude affects climate.				
1.1.o.	Understand how the availability of water affects human lifestyles.				
1.1.p.	Discuss the relationship between climate and human development in the "Cradle of Civilization," Mesopotamia, and later, in Egypt, Central America, et				

GEOGRAPHY STANDARD #2

Students know the physical and human characteristics of places, and use this knowledge to define and study regions and their patterns of change.

Ref.	Expectation	P	PP	NI	US
1.2.a.	Differentiate between natural and human characteristics of places.				
1.2.b.	Demonstrate knowledge about large geographic areas (eg: Sahara desert, Amazon rain forest, the Arctic, the Goby desert, etc.)				
1.2.c.	Understand why some regions are populated by many people, and others by few, or none.				
1.2.d.	Understand how human activities can change the nature of regions.				
1.2.e.	Identify characteristics of the lifestyles of peoples who live in particular regions.				
1.2.f.	Understand why peoples like living in places that others find inhospitable.				

GEOGRAPHY STANDARD #3:

Students understand how physical processes shape the Earth’s surface patterns and systems.

Ref.	Expectations	P	PP	NI	US
1.3.a.	Demonstrate understanding that the Earth’s climate is subject to cycles of higher or lower temperatures and how those cycles have affected human and animal migration.				
1.3.b.	Understand how physical processes from within and without the Earth affect the Earth surface and climate.				
1.3.c.	Demonstrate understanding of how climate influences vegetation patterns, which, in turn, affects animal and human life.				
1.3.d.	Demonstrate understanding of the ability of plants, animals, and humans to adapt to living in various and changing environments.				
1.3.e.	Describe the environment of the area where they live and other areas they have visited or read about.				

GEOGRAPHY STANDARD #4:

Students understand how economic, political, cultural, and social processes interact to shape patterns of human populations, interdependence, cooperation, and conflict.

Ref.	Expectation	P	PP	NI	US
1.4.a.	Discuss the countries of origin of their ancestors, and locate them.				
1.4.b.	Identify and locate cities with large populations in this country.				
1.4.c.	Identify and locate countries with large populations.				
1.4.d.	Use maps to describe and explain population densities in parts of the world.				
1.4.e.	Understand a greater number of elements of culture, and how many of them are shaped by the geography of the region where people live.				
1.4.f.	Identify major economic activities in Colorado and other States, and in other countries.				
1.4.g.	Describe economic networks used in daily life (eg: transportation, banking, technology, etc.)				
1.4.h.	Identify major economic activities in the countries they have studied about.				
1.4.i.	Discuss differences between prehistoric and modern human settlements in this part of the country.				
1.4.j.	Discuss differences between rural and urban human settlements.				
1.4.k.	Demonstrate understanding of special characteristics of parts of the city (eg: residential, central business, recreational, etc.)				
1.4.l.	Guess and/or explain the reasons for the location of certain cities in relation to the relief and resources available in the area.				
1.4.m.	Understand that today’s residents of Colorado/the U.S. are relative new-comers.				
1.4.n.	Understand the meaning of country boundaries and why people have created them.				
1.4.o.	Understand that all human conflicts are based on competition for land and its resources giving five examples from history.				
1.4.p.	Understand the configuration of a town/city with a county, within a state, within a country, a continent, the Earth.				

GEOGRAPHY STANDARD #5:

Students understand the effects of interactions between human and physical systems and the changes in meaning, use, distribution, and importance of resources.

Ref.	Expectations	P	PP	NI	US
1.5.a.	Demonstrate understanding of why some regions are populated by many people, and others by few, or none.				
1.5.b.	Understand how human activities can change the nature of regions.				
1.5.c.	Understand how human activities impact the lives of animals and other people.				
1.5.d.	Understand that surface relief has a major impact on human activities.				
1.5.e.	Understand that climatic changes over time bring changes in human habitation and activities.				
1.5.f.	Understand the causes of natural disasters.				
1.5.g.	Understand what kinds of resources are necessary for human existence.				
1.5.h.	Understand that resources are not distributed equally everywhere.				
1.5.i.	Understand the difference between renewable and non-renewable resources.				
1.5.j.	Begin to understand that existing resources are not limited, and will not last forever.				
1.5.k.	Begin to understand that, as some resources are depleted, people develop technologies to use different resources.				
1.5.l.	Understand the need for careful management of resources.				
1.5.m.	Understand the need for exploration for new resources.				

GEOGRAPHY STANDARD #6:

Students apply knowledge of people, places, and environments to understand the past and present and to plan for the future.

Ref.	Expectations	P	PP	NI	US
1.6.a.	Demonstrate understanding that climates have changed over time.				
1.6.b.	Understand that changing environments have influenced and are influencing people and events in the past and present.				
1.6.c.	Use maps to describe the human and environmental facts that have marked the history of various regions.				
1.6.d.	Observe and describe community issues from a special perspective.				
1.6.e.	Explain how human-induced factors can change the environment.				
1.6.f.	Compare attitudes of people from different cultures towards social issues (eg: role of two sexes) and make projections about the future.				

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