

## Eads Elementary School Civics Standards Kindergarten

### **CIVICS STANDARD #1**

Students understand the purposes of government, and the basic constitutional principles of the United States republican form of government.

<b>Ref.</b>	<b>Expectation</b>	<b>P</b>	<b>PP</b>	<b>NI</b>	<b>US</b>
K.1.a.	Define “constitution,” “government,” and “democracy;” recognize that family members make and enforce rules and settle disputes.				
K.1.b.	Give an example of people using power and authority like school crossing guards and teachers.				
K.1.c.	Tell about the U.S. Constitution and the first ten amendments (Bill of Rights).				
K.1.d.	Identify great leaders and symbols of political culture—George Washington, Betsy Ross, Thomas Jefferson, American flag, Statue of Liberty, Mt. Rushmore and the White House.				
K.1.e.	Make and post a constitution of class rules, rights, and responsibilities.				

### **CIVICS STANDARD #2**

Students know the structure and function of local, state, and national government and how citizen involvement shapes public policy.

<b>Ref.</b>	<b>Expectation</b>	<b>P</b>	<b>PP</b>	<b>NI</b>	<b>US</b>
K.2.a.	Identify school rules about what kindergarteners can and cannot do.				
K.2.b.	Name people who have authority to enforce rules in the school.				
K.2.c.	Identify people and groups of people who apply rules (eg: police, judges, legislators, Governor, current U.S. President).				
K.2.d.	Tell how students monitor and influence school rules by getting informed and discussing the issues.				

### **CIVICS STANDARD #3:**

Students know the political relationship of the United States and its citizens to other nations and to world affairs.

<b>Ref.</b>	<b>Expectations</b>	<b>P</b>	<b>PP</b>	<b>NI</b>	<b>US</b>
K.3.a.	Locate the U.S., Canada, and Mexico (neighbors) on a globe and map.				
K.3.b.	Locate on a globe or map the nation from which their family originally came.				
K.3.c.	Define “international” and give an example of a group or organization that works in many countries (eg: International Red Cross)				

### **CIVICS STANDARD #4:**

Students understand how citizens exercise the rules, rights, and responsibilities of participation in civic life at all levels – local, state, and national.

<b>Ref.</b>	<b>Expectation</b>	<b>P</b>	<b>PP</b>	<b>NI</b>	<b>US</b>
K.4.a.	Define “citizen” and explain how students are citizens in a school,				

	community, state and country.				
K.4.b.	Identify a family decision needing to be made, in which all family members discuss the options and arrive at a decision.				
K.4.c.	Tell what “freedom of speech” and “freedom of religion” mean.				
K.4.d.	Identify important characteristics of a good citizen in the school (obeys rules, helps others.)				

Adopted Spring 2003