

Eads Elementary School Civics Standards 2nd Grade

CIVICS STANDARD #1

Students understand the purposes of government, and the basic constitutional principles of the United States republican form of government.

Ref.	Expectation	P	PP	NI	US
2.1.a.	Discuss ways in which teachers and principals enforce rules and settle disputes.				
2.1.b.	Define “limited” and “unlimited” government and give an example of people using power and authority, such as police officers.				
2.1.c.	Identify the function of the Colorado Constitution.				
2.1.d.	Explain the importance of respect for laws in the school and community (eg: playground safety, speed limits, voting).				
2.1.e.	Make and post a constitution for Grade 2 rules, rights, and responsibilities; discuss ways the constitution protects all class members.				

CIVICS STANDARD #2

Students know the structure and function of local, state, and national government and how citizen involvement shapes public policy.

Ref.	Expectation	P	PP	NI	US
2.2.a.	Identify some state and national laws about property rights and voting rights.				
2.2.b.	Explain a limit of authority in a school (eg: the right to a hearing before punishment).				
2.2.c.	Explain what makes a good law and rule (eg: reasonable, fair, promotes the common good).				
2.2.d.	Identify criteria for laws and rules (eg: enforceable, effective).				

CIVICS STANDARD #3:

Students know the political relationship of the United States and its citizens to other nations and to world affairs.

Ref.	Expectations	P	PP	NI	US
2.3.a.	Label flags and currency from Mexico and Canada (U.S. neighbors)				
2.3.b.	Bring and explain an item from home which came from a foreign country.				

CIVICS STANDARD #4:

Students understand how citizens exercise the rules, rights, and responsibilities of participation in civic life at all levels – local, state, and national.

Ref.	Expectation	P	PP	NI	US
2.4.a.	Recite the Pledge of Allegiance to symbolize citizenship in the U.S.				
2.4.b.	Explain the reasons for flag ceremonies and national holidays (Fourth of July, Memorial Day, Martin Luther King Day, etc.)				

2.4.c.	Discuss how a student can exercise his/her rights in a school controversy (eg: gathering information, discussing both sides (pro and con), voting on a topic).				
2.4.d.	Define "leadership" and give characteristics of a good leader.				

Adopted Spring 2003