

## Eads Elementary School Reading/Writing Standards Kindergarten

### READING/WRITING STANDARD #1

Students read and understand a variety of materials.

Ref.	Expectations	P	PP	IP	US
K-1a.	Tell a simple story with a beginning, middle and end				
K-1b.	Retell a known story in sequence				
K-1c.	Handle books correctly				
K-1d.	Understand directionality of print				
K-1e.	Focus on word after word in sequence (voice-print match)				
K-1f.	Use pictures to predict print				
K-1g.	Realize that print carries meaning				
K-1h.	Recognize patterns of sound in oral language (for example, rhyming words)				
K-1i.	Follow written text when the text is read aloud				
K-1j.	Hear and repeat initial sounds in words				
K-1k.	Know letters in their name				
K-1l.	Know own name in print				
K-1m.	Recognize the difference between numerals and letters				
K-1n.	Recognize the difference between lower and upper case letters				

### READING/WRITING STANDARD #2

Students write and speak for a variety of purposes and audiences.

Ref.	Expectations	P	PP	IP	US
K-2a.	Relate a narrative, creative story, or other communication by drawing, telling, and writing				
K-2b.	Create a narrative by drawing, telling and/or emergent writing				
K-2c.	Create a message by drawing, telling, and/or emergent writing				

### READING/WRITING STANDARD #3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Ref.	Expectations	P	PP	IP	US
K-3a.	Spell simple words				
K-3b.	Apply letter/sound relationships as emergent writers				
K-3c.	Copy the 26 letters of the alphabet				

### READING/WRITING STANDARD #4

Students apply thinking skills to their reading, writing, speaking, listening and viewing.

Ref.	Expectations	P	PP	IP	US
K-4a.	Predict and draw conclusions about stories				
K-4b.	Compare/contrast similar themes, values, and/or stories				
K-4c.	See patterns in stories and repetitive texts				
K-4d.	Formulate questions about what they read, write, hear, and view				
K-4e.	Use listening skills to understand and follow directions				

**READING/WRITING STANDARD #5**

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

<b>Ref.</b>	<b>Expectations</b>	<b>P</b>	<b>PP</b>	<b>IP</b>	<b>US</b>
K-5a.	Create a message by drawing, telling and/or emergent writing				

**READING/WRITING STANDARD #6**

Students read and recognize literature as a record of human experience.

<b>Ref.</b>	<b>Expectations</b>	<b>P</b>	<b>PP</b>	<b>IP</b>	<b>US</b>
K-6a.	Identify and compare characters, settings and events in a story or picture				
K-6b.	Tell a simple story with a beginning, middle and end				

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