

## Eads Elementary School Reading/Writing Standards Fourth Grade

### READING/WRITING STANDARD #1

Students read and understand a variety of materials.

Ref.	Expectations	P	PP	IP	US
4-1a.	Use a full range of strategies to comprehend a variety of texts, such as non-fiction, rhymes, poems, and stories				
4-1b.	Identify supporting details and main idea				
4-1c.	Summarize long text passages				
4-1d.	Draw inferences using contextual clues				
4-1e.	Set a purpose for reading				
4-1f.	Use bold print, italics, sub-titles, quotations, and underlined words to comprehend text				
4-1g.	Identify sequential order in expository text				
4-1h.	Use word recognition skills and resources (for example, phonics, context clues, picture clues, reference guides, roots, prefixes and suffixes of words) for comprehension				

### READING/WRITING STANDARD #2

Students write and speak for a variety of purposes and audiences.

Ref.	Expectations	P	PP	IP	US
4-2a.	Generate topics and develop ideas for a variety of writing and speaking purposes (for example, telling a story, publishing a class newsletter, writing a letter to an adult, writing a book report, creating a play, introducing a speaker or event)				
4-2b.	Organize writing				
4-2c.	Chose vocabulary that communicates a message clearly and precisely				
4-2d.	Plan, draft, revise and edit writing				
4-2e.	Create readable documents with legible handwriting or word processing at the appropriate time				

### READING/WRITING STANDARD #3

Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.

Ref.	Expectations	P	PP	IP	US
4-3a.	Know and use correct subject /verb agreement				
4-3b.	Know and use correct modifiers				
4-3c.	Know and use correct capitalization, punctuation, and abbreviations				
4-3d.	Spell frequently used words correctly using phonics rules and exceptions				
4-3e.	Write in complete sentences				

**READING/WRITING STANDARD #4**

Students apply thinking skills to their reading, writing, speaking, listening, and viewing.

Ref.	Expectations	P	PP	IP	US
4-4a.	Recognize an authors point of view				
4-4b.	Determine author's purpose				
4-4c.	Make predictions and draw conclusions about stories				
4-4d.	Differentiate between fact and opinion in written and spoken forms				
4-4e.	Use reading, writing, speaking and listening to define and solve problems				
4-4f.	Respond to written and oral presentations as a reader, listener, and articulate speaker				
4-4g.	Use listening skills to understand directions				

**READING/WRITING STANDARD #5**

Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.

Ref.	Expectations	P	PP	IP	US
4-5a.	Use organizational features of printed text (for example, page numbering, alphabetizing, glossaries, chapter heading, table of contents, indexes, captions) to locate information				
4-5b.	Recognize organizational features of electronic information to locate information				
4-5c.	Use organizational features of media or electronic information				
4-5d.	Take notes, outline, and identify main ideas in resource materials				
4-5e.	Sort information as it relates to a specific topic or purpose				
4-5f.	Give credit for borrowed information by telling or listing sources				
4-5g.	Select appropriate definitions from the dictionary, glossaries, and other resources				

**READING/WRITING STANDARD #6**

Students read and recognize literature as a record of human experience.

Ref.	Expectations	P	PP	IP	US
4-6a.	Read, respond to, and discuss a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading				
4-6b.	Identify setting, plot, character, problem, and solution				
4-6c.	Read, respond to, and discuss literature as a way to explore the similarities and differences among stories and the way in which those stories reflect the ethnic background of the author and the culture in which they were written				
4-6d.	Recognize the concept of classic or enduring literature by reading and listening to classic works				
4-6e.	Use literary terminology such as setting, plot, character, problem and solution				
4-6f.	Use new vocabulary from literature in other context				

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