

Eads Elementary School Civics Standards 5th Grade

CIVICS STANDARD #1

Students understand the purposes of government, and the basic constitutional principles of the United States republican form of government.

Ref.	Expectation	P	PP	NI	US
5.1.a.	Explain what life is like for people who have no “established” rights (eg: immigrants, refugees)				
5.1.b.	Describe the difference between the “rule of law” and arbitrary decisions of a leader “outside of the law.”				
5.1.c.	Compare and contrast the Preamble to the Constitution and the 13 th , 14 th , and 15 th Amendments.				
5.1.d.	Describe American leaders in American political cultural change, (eg: Abraham Lincoln, Frederick Douglass, Harriett Tubman, Booker T. Washington, Franklin Roosevelt, and many others.				
5.1.e.	Analyze the importance of the Gettysburg Address and the 13 th , 14 th , and 15 th Amendments.				

CIVICS STANDARD #2

Students know the structure and function of local, state, and national government and how citizen involvement shapes public policy.

Ref.	Expectation	P	PP	NI	US
5.2.a.	Explain the similarities between the state and national branches of government—Executive, Legislative, and Judicial.				
5.2.b.	Describe how the “balance of power” among the Executive, Legislative, and Judicial branches operates.				
5.2.c.	Identify methods of ‘conflict management’---negotiation, mediation, arbitration, and litigation.				
5.2.d.	Explain how political parties and campaigns help shape public policies--- Democrats, Republicans, Libertarians, Green Party, etc.				

CIVICS STANDARD #3:

Students know the political relationship of the United States and its citizens to other nations and to world affairs.

Ref.	Expectations	P	PP	NI	US
5.3.a.	Contrast political formations (nations, countries) with physical formations (land and continents).				
5.3.b.	Explain “foreign policy” and explain a selected current U.S. foreign policy.				
5.3.c.	Give an example of how U.S. foreign policy affects the lives of ordinary U.S. citizens (eg: sending American citizens to a war zone; saving American lives by interceding for them in a foreign country).				

CIVICS STANDARD #4:

Students understand how citizens exercise the rules, rights, and responsibilities of participation in civic life at all levels – local, state, and national.

Ref.	Expectation	P	PP	NI	US
5.4.a.	Define “naturalization” and describe how to become a citizen of the U.S.				
5.4.b.	Analyze how “voluntary public service” and “jury duty” fulfill some of a citizen’s responsibility.				
5.4.c.	Summarize the rights declared in the Declaration of Independence and the U.S. Constitution.				
5.4.d.	Explain the importance of voting in local, state, and national elections.				

Adopted Spring 2003